

Curriculum Vitae

SHURENDRA GHIMIRE

Lecturer

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Teaching and Researching for Equality, Justice and Inclusion along with Excellence

ACADEMIC QUALIFICATIONS

- **Doctor of Philosophy (PhD):** Pedagogy in Buddhist Philosophy, Lumbini Buddhist University, Nepal, 2014(2070).
- **Master's Degree in Education (MEd);** Specialization in Curriculum and Evaluation; in first division (63.60%), Tribhuvan University TU, 2006(2063).
- **Bachelor's Degree in Education (BEd);** Specialization in Science; second division (53.73%), TU, 2003(2060).

JOB EXPERIENCES

- **Researcher (2017 Jul-2018May),** Centre for Educational Research Innovation and Development CERID, TU, Responsible in developing proposals, conducting research and preparing reports.
- **University Teacher (2007 – 2018);** Gorkha Campus, Gorkha, TU; Responsible for teaching and thesis supervision in BEd and MEd levels
- **Chairman- Research Committee (2014- 2017),** responsible for conducting research programs in Gorkha Campus.
- **HOD of Curriculum and Evaluation Education Gorkha Campus -** leading the faculties (5 months).
- **Member of EMIS Unit and QAA-focal person in Gorkha Campus -** responsible in developing document for dealing with UGC and other agencies (4 months)
- **School Teacher;** (1999-2007) experience of teaching Maths and Science in Grades 9 and 10.

RESEARCH EXPERIENCES

- **Principal Investigator (2017 Oct-2019 Oct) How Public and Private school different; does the difference effect social inequality?** Research Grant Funded by UGC, Nepal (Faculty Research Ed-2, 2073/074)
- **Team leader (2018 Jan- June) Interface between Teaching and Research in Tribhuvan University.** Research Grant Funded by TU, EC for CERID.
- **Team leader (2017 May- July) for CERID Test Standardization: analysis of item and scoring in grade 11 and 12.** Research Grant Funded by NEB, MoE.
- **Application of Peer-observation Technique in Pre-service Teacher Development: Ritual than Rationale,** 2015, Research Grant Funded by Research Committee, Gorkha Campus.
- **Educational Quality of Gorkha Campus: An Analysis and Ways of Enhancing, 2014** Research Grant Funded by Gorkha Campus, TU, (worked as researcher with five research assistants)
- **Religious Schools and Religious Reproduction under Secularization Policy: Peril of Classical Theory of Secularization, the Case of Nepal,** 2013 Research Grant Funded by PSDR, TU, Kathmandu (Worked as single researcher under the guidance of Danish Professors)
- **Epistemological construct in university students,** 2013 (Worked as single researcher)
- **Religious conversion from Hindu to Christian: Superstition to Liberation,** 2012 (Worked as single researcher under the guidance of Danish Professors)
- **Decentralization in School Management in Nepal,** 2011 (Worked as single researcher under the guidance of Dr. Lekh Nath Sharma, Campus Chief of Gorkha Campus).

Research Supervised (title of the study)

1. An analysis of pre-requisite knowledge of BEd students in core subjects (faculty research).
2. Developing literature-loving trait in students and its contribution to self and society (faculty).
3. Analysis of content, caste and gender in mathematics learning (faculty)
4. Theoretical explanation of causes of migration (faculty)
5. Gender in teaching profession (MEd thesis)
6. Muslim and schooling (MEd)
7. Intent and practice of practical exam science subject at secondary school level (MEd)
8. Continuous assessment system: intent and practice in primary level school (MEd)

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9. Ethno-cultural influence in schooling (MEd)
10. Consideration of Bloom's taxonomy in curriculum development and implementation (MEd)
11. Effect of constructivist approach in science teaching at secondary level (MEd)
12. Problems of early childhood education and ways of solution: a case of Bakrang VDC (MEd)
13. Dalits in educational inclusion: a hopeful progress (MEd)
14. Punishment and torture in school: under the guise of students counseling (MEd)
15. Implementation Broad filed Curriculum: serious gap between intend and practice (MEd)
16. Curriculum ideology of school teachers (MEd)
17. Examining Stanley Hall: Storm and stress in adolescence (MEd)
18. Consequences of letter grading system in Nepal
19. Analyzing the effectiveness of school counseling program (MEd)

TRAINING EXPERIENCES

- Expert: **Assessing the Awareness Level of Key Stakeholders** for Good Neighbor International (an INGO) 2017, Aug 4, in Gorkha District.
- Resource Person: **Developing Lesson Plan in ABC Model, Tools and Techniques of Classroom Observation, and Action Research and Case Study** (for teaching faculties of Gorkha Campus) 2016, July 26-27 organized by Gorkha Campus Gorkha.
- Facilitator: **Role of Head Teacher in enhancing educational quality** (for head teachers of lower secondary and primary level of Gorkha Districts), 2016, July 7-8, organized by ERDCN-Gorkha.
- Facilitator: **School Supervision with special focus to classroom observation** (for school supervisor, resource teachers and head teachers of Gorkha Districts), 2016, July 3-4, organized by ERDCN-Gorkha.
- Facilitator: **Role of Education in Leadership Development of Dalit Women** (for Dalit Women inhabited in the municipality), 2016, June 11, organized by Gorkha Municipality, Gorkha.
- Expert: **Developing Lesson Plan in ABC Model** (for teaching faculties of Gorkha Campus) 2016, May 12 organized by Gorkha Campus Gorkha.
- Expert: **Developing Research Project Plan** (for teaching faculties of Gorkha Campus), 2015, June organized by Research Committee of Gorkha Campus Gorkha.
- Expert: **Demand Base Training** (for secondary level science teachers), 2015, April 11-13 organized by MoE, NCED, ETC Gorkha.
- Facilitator: **Second Gender Status of Women in Different Religions** (for the Women inhabited in the VDC), 2013, Feb 09, organized by Deurali VDC, Gorkha.

PARTICIPATION IN TRAININGS / SEMINARS / WORKSHOPS

- **Training on Item Analysis bases on IRT**, Kathmandu, by ERO, MoE, Oct. 29- Nov. 3, 2017. Trainer-ACER-India
- **Sino- Nepal Bridge; Young Faculties Scholar Exchange Program** in Tibet University, Lhasa and South Eastern University of Finance and Economics, Chengdu, China (Aug. 30-Sep. 8, 2017), participant.
- **MAGAART Conference**, International Conference, Nagarkot Village Resort, Kathmandu, 6 – 7 Dec., 2016, paper presenter
- **Workshop on Article writing and editing for scholarly journal**, Hillside Hotel by MAGAART Project, TU, 10-12 Aug, 2016. Expert and Trainer- Shree Kant Sarangi, Denmark
- **Workshop on Conflict Management Mediation**, Hillside Hotel by MAGAART Project, TU, Aug. 5-6, 2015. Expert and Trainer- Christian Gade, and Prof. Jens Seeberg, Aarhus University, Denmark
- **Training on Open and Distance Learning**, Sanothimi Campus, by Dean's Office FOE, TU, June 18-24, 2013, and July 1-5, 2014
- **Workshop in Academic Article Writing**, Summit Hotel by PSDR, TU, Oct. 21-23, 2013. Expert and Trainer- Professor and social scientist George Elkit, Denmark
- **Workshop on Culture of Inquiry in Higher Education**, at/by Drabya Shah Multiple Campus, TU, Sep. 20-21, 2013. Resource person - Professor Lekh Nath Sharma, Dr. Dhruva K. Gautam
- **Qualitative Research Methodology Training**, by PSDR, TU, in four phases from August 2012 to March 2013, in Gorkha and Pokhara. Expert and Trainer – Stephen Carney, Ulla A. Madsen (from Roskilde University Denmark), Poul E. Nelsen, Cameron D. Warner (from Aarhus University Denmark) and Karen Valentin (from Copenhagen University Denmark)

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- **Platform for Stability, Democracy and Right: Conceptual Unpacking**, International Conference, Summit Hotel, Kathmandu, 12 – 14 April, 2012, Participants

AWARDS/TRAINING

- **Faculty research grants** (NRs. 300,000, UGC, Nepal, 2017)
- **Mini research grants** (NRs. 5,000, Gorkha Campus RMC, TU, 2014)
- **Action research grants** (NRs. 10,000, Gorkha Campus, TU, 2014)
- **Mini research grants** (NRs. 100,000), BSU, PSDR, TU, 2012

PUBLICATIONS

Books

- *Curriculum Planning and Practice* (2067 BS), Jupiter Publication: Kathmandu, ISBN: 978-9937-8114-7-7
- *Psychological Testing* (2062 BS), J K Books Publishers: Kathmandu

Journal Articles

some of the article are found in:

- (<https://scholar.google.com/citations?user=KaIFG9kAAAAJ&hl=en&oi=ao>)
- https://www.scribd.com/document/473191106/Need-for-Human-Agent-and-Role-of-Alternative-Education-in-Social-Development-pdf?fbclid=IwAR1hyEeraW5X_uqwTw1iq3CqkUMj92ONXS9ie_QLZbXq0tnQj8HINHmbNio
- https://www.scribd.com/document/473191109/Need-of-A-Permanent-Institution-for-Non-formal-Education-in-Nepal-pdf?fbclid=IwAR31RVH_EENJT28BXkwFjYPIxN0WkrQcx5u-S3TFMBIZPhOed4MgVFupY0Y

Some of the articles that are only in print forms are:

- Application of counseling service in child-friendly environment schools of Nepal: analysis, challenges and future (2016). *Teacher Education Journal*, (14), 14, 50-74. MoE, Nepal.
- Gap between pre-service and in-service teacher training: lesson for teacher professional development (2015). *Teacher Education Journal*, (13), 13, 278-287. MoE, Nepal.
- Need of professional transformation of child development facilitator in Nepal: from activism to praxis (2015). *Distance Education Journal*, (16), 16, 15-24. MoE, Nepal.
- Postmodernism and education, 2012. *The educators*, 1 (1). Gorkha: Gorkha Campus.
- Gender in teaching profession, 2012. *Dhungagade Smarika*. Gorkha: Dhungagade Lower Secondary School.
- Society and education: Marxist perspective, 2010. *Ratna Rajya Smarika*. Gorkha: Ratna Rajya Secondary School.

PERSONAL INFORMATION

Date of Birth	Feb 16, 1980 (2036- 11-04 BS)
Address	Kalika Municipality-7, Chitwan, Nepal
Sex	Male
Nationality	Nepali
Language	Nepali/English/Hindi
Area of Interest	Teaching and Research

REFEREE

- Bidya Nath Koirala, PhD, Professor of Education, Faculty of Education, TU. Kathmandu, Email: sambedan [@wlink](#)
- Lekh Nath Sharma, PhD, Professor of Education, Vice Chancellor of **Open University** Kathmandu, Email: lnsharma_2009 [@yahoo.com](#)
- Ulla Ambrosius Madsen, PhD, Professor of Education, Department of Educational Studies, Roskilde University, P.O. Box 260, DK - 4000 Roskilde, Denmark, Email: uam@ruc.dk

Signature:

